

수 세기 연습

1



2



3



4

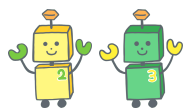


5



1~5

이름



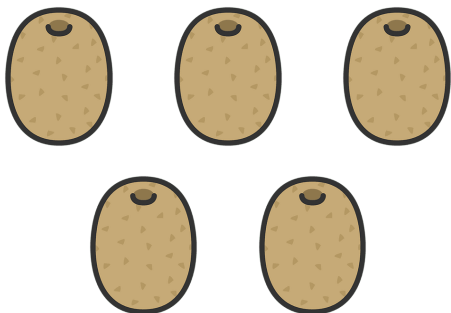
세어 보고 쓰기

그림의 수를 세어 보고 빈칸에 알맞은 수를 써 보세요.

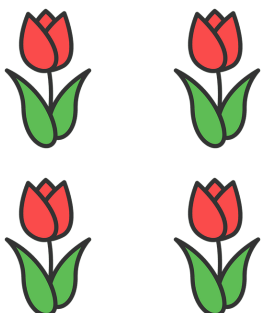
제

일

이름

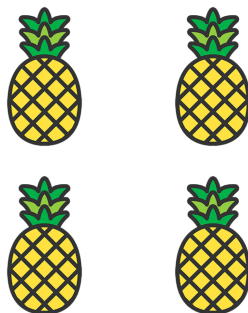


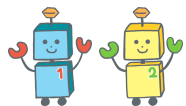












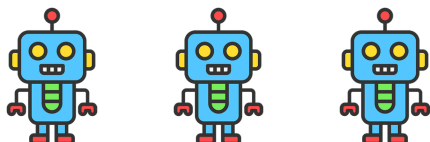
몇 개일까요?

제

일

이름

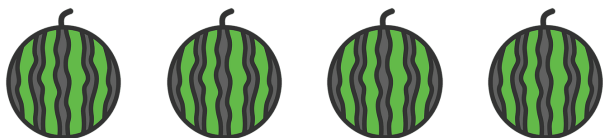
그림의 수를 세어 보고 알맞은 숫자에 동그라미를 쳐 보세요.



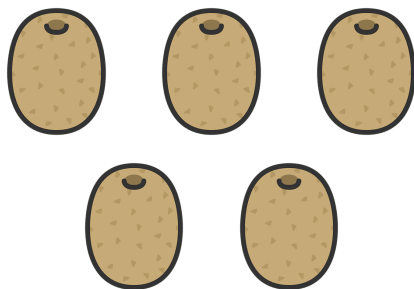
1 2 3 4 5



1 2 3 4 5



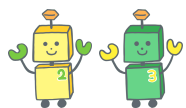
1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



수만큼 색칠하기

숫자만큼 그림을 색칠해 보세요.

제

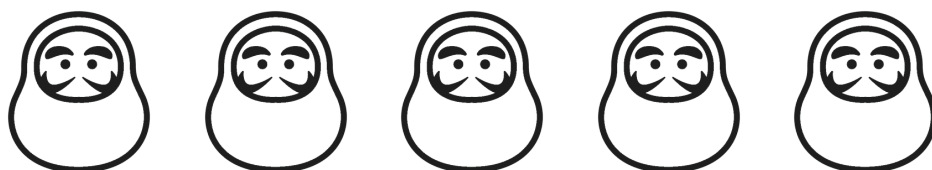
일

이름

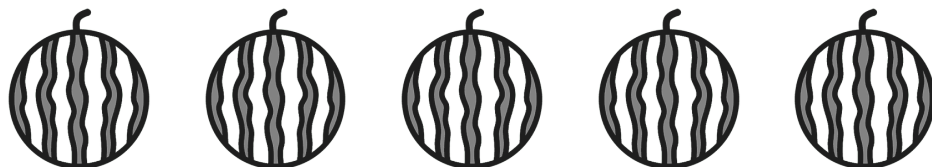
2



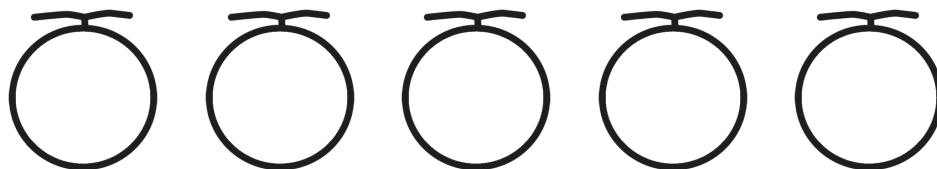
4



5

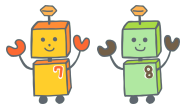


1



3





좋아하는 그림 색칠하기

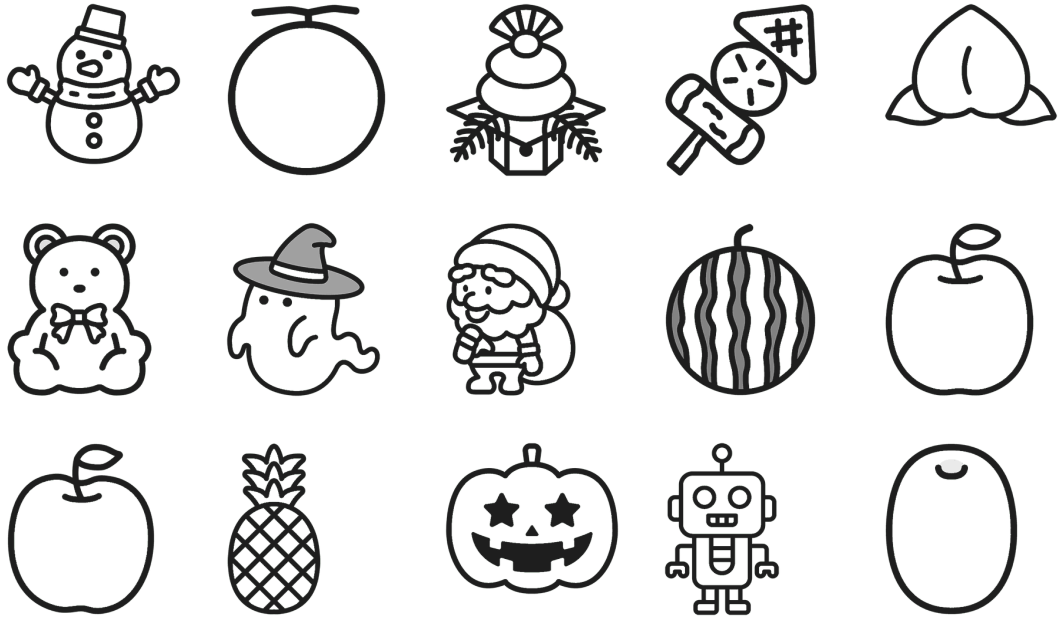
제

일

이름

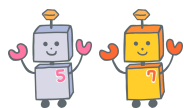
숫자만큼 좋아하는 그림을 골라 색칠해 보세요.

3



2





같은 수끼리 선 잇기

그림과 숫자를 수가 같은 것끼리 선으로 이어 보세요.

문제

답

이름



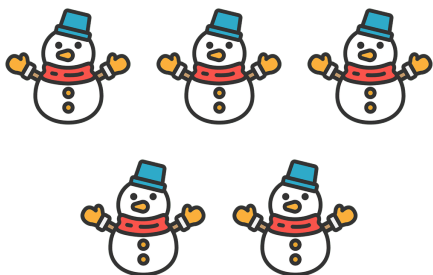
3



1



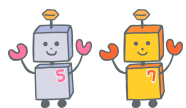
4



5



2



수만큼 스티커 붙이기

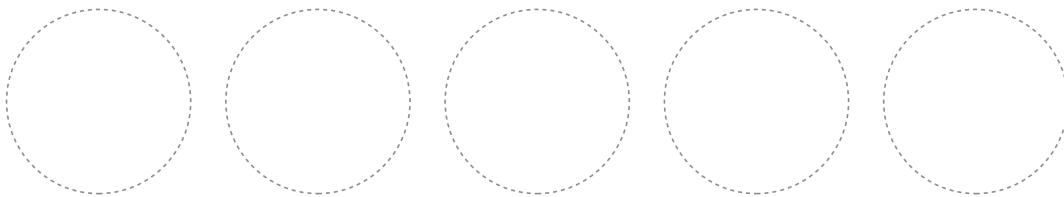
숫자만큼 스티커를 붙여 보세요. 동그라미를 그려도 좋아요.

제

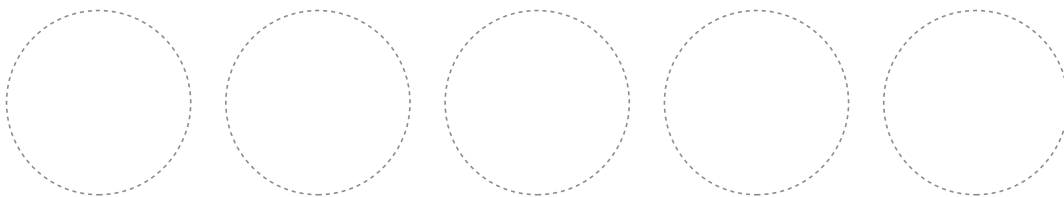
일

이름

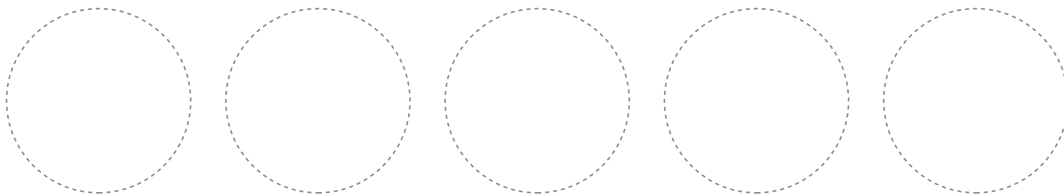
2



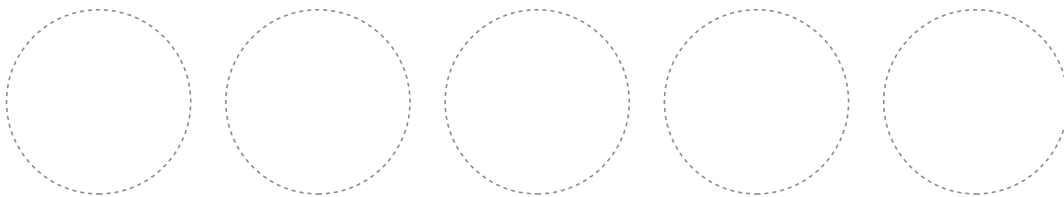
5



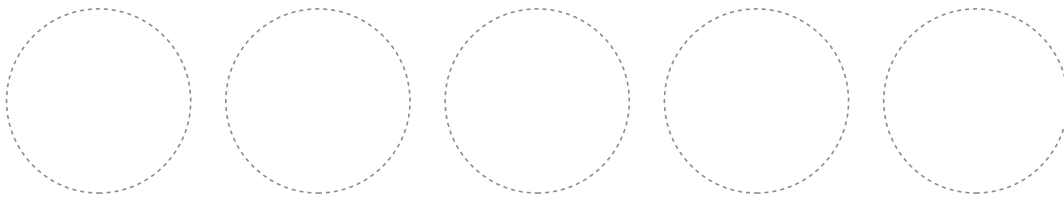
4

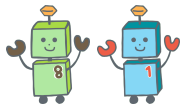


3



1





어느 쪽이 더 많을까요?

개수

인

이름

더 많은 쪽에 동그라미를 그려 보세요.

1



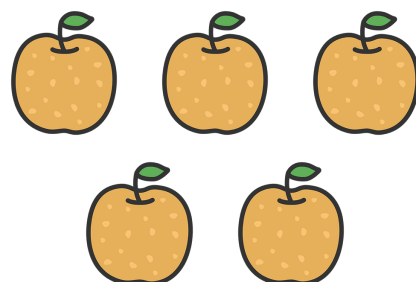
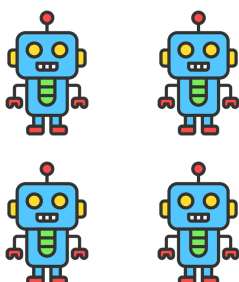
2



3



4

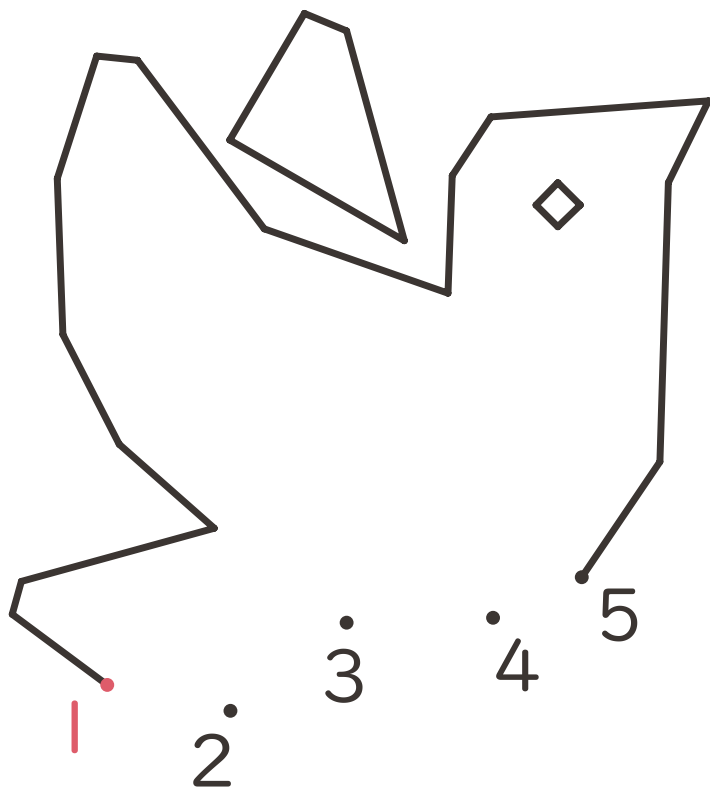




장제

임

A diagram of a polygon with a rectangular hole. The vertices are labeled 2, 3, 4, and 5. A red dot is located on the edge between vertices 2 and 3.



화살표에서 시작해 숫자의 순서대로 따라가 보세요.

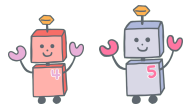
점

인

이름

1 → 2 → 3 → 4 → 5

→	1	3	4	5	1	
	2	2	2	3	2	
	3	1	4	4	5	
	4	5	5	1	1	
	2	5	5	4	2	
	1	4	3	2	3	→



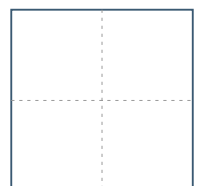
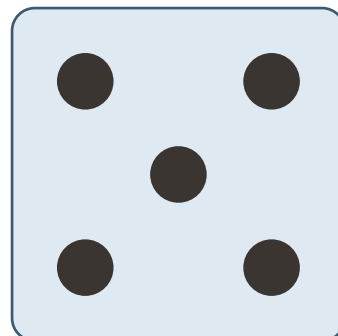
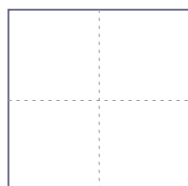
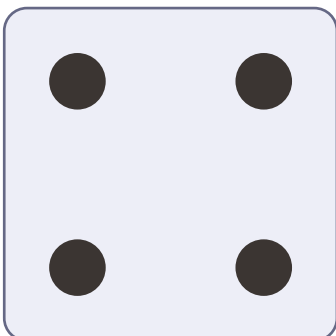
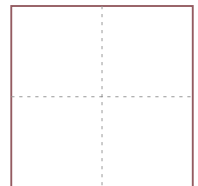
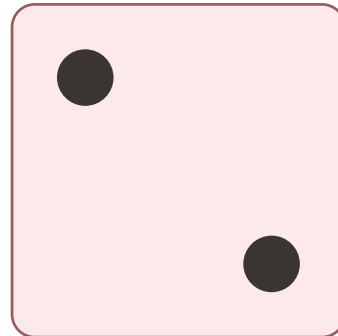
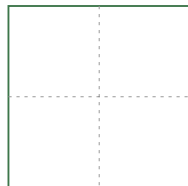
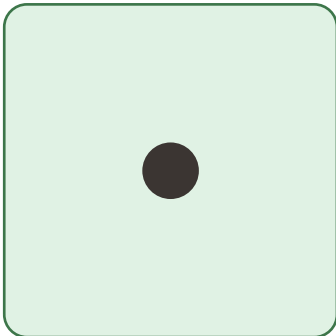
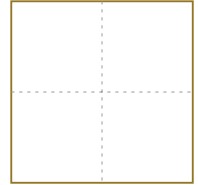
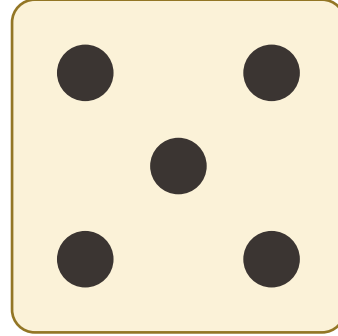
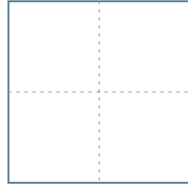
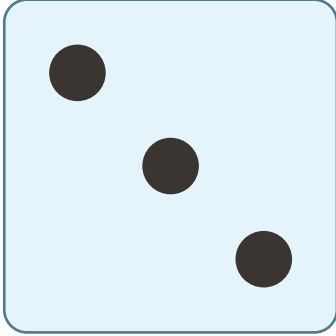
점은 몇 개일까요?

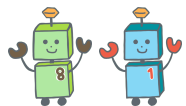
점의 수를 세어 보고 빈칸에 알맞은 수를 써 보세요.

점

인

이름





빈칸 채우기

제

일

이름

순서에 맞게 빈칸에 수를 써 보세요.

1				4	5
---	--	--	--	---	---

		3	2	1
--	--	---	---	---

	2		4	5
--	---	--	---	---

5		3		1
---	--	---	--	---

	2	3	4	
--	---	---	---	--

5		3		1
---	--	---	--	---



다 하면 동그라미를 색칠해 보세요.

